



## **Special Educational Needs Policy**

### **Policy Statement**

At Wild Embers we seek to meet the needs of all our children and young people. We are fully inclusive and recognize that some children and young people will, either permanently or from time to time, have significantly greater difficulty in learning than the majority of children of their same age. Some may have disabilities that may prevent or hinder them from making use of the facilities provided for our children and young people. We will give these children individual consideration and make special provision for them, working in partnership with others, as necessary. The intention is that the needs of all children and young people are identified and met. As far as possible, all children and young people, whether they have special educational needs or not, will have equal opportunities to participate in activities. All children and young people will be encouraged to become independent and take responsibility while with Wild Embers.

### **Objectives**

- To provide a caring environment where children and young people can develop to their full potential
- To ensure that all children and young people will have access to activities
- That Wild Embers values the contributions and achievements of all children and young people
- That staff's expectations respond to individual needs
- That Wild Embers sees all children and young people as individuals with differing interests, knowledge and skills
- Wild Embers supports all children who may need it, rather than a special addition to their education.

All staff at Wild Embers have a part to play in achieving provision for children and young people with SEN.

- Management and implementation of the policy
- Assessment and provision for children and young people with special educational needs

- Liaising and working in partnership with parents of children with special educational needs, where appropriate
- Supporting, where appropriate, liaisons with external agencies, including the Educational Psychology Service, Special Needs Support Services, Behaviour Support Service, Child Protection Service, Health Education Service, Hearing Impairment Service, Occupational Health Service, Educational Welfare Service and Visual Health Service as well as medical, social and voluntary organisations

**Specialism and Special Provision**

There is no SEN specialism or special enhanced provision within Wild Embers. Staff working with children or young people with a young person with Special Educational Needs will be informed of that child’s particular needs. Where there is essential information (e.g. that a child is epileptic) or a pupil requires treatment or management different to that normally given to other children and young people, the worker responsible for that child will ensure that all who are likely to come into contact with the young person are appropriately informed. Wild Embers where necessary will also advise and contribute in the review of a young person’s EHC Plan.

**Staff Training**

Staff are encouraged to undertake training as part of their professional development and have access to online course via Educare.

**Parent / Carer Roles**

Wild Embers values working in partnership with parents and carers and seeks to involve them in all decision-making regarding their child.

**Document versions and review control**

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